



Trekenner Community Primary School

Storytelling Policy

Rationale

The rationale behind the 'Storytelling policy' is to ensure that there is a consistent approach to delivering storytelling across the whole school. This document highlights the procedures that teachers follow when delivering the storytelling approach.

What is the storytelling approach?

The storytelling approach is based on Pie Corbett's 'Storytelling into Writing' for teaching narrative. The overarching aim of this approach is for children to be able to write their own stories. In order to do this, they need to draw on a bank of stories. Learning stories by heart can support this process but the learning of stories is not the final goal. When planning for progression in telling and writing stories (Exploration-Imitation- Innovation-Invention) the balance spent on each aspect will depend on the year group and on the type of text. Throughout their school lives, children will be exposed to a wide variety of text sourced from a range of published high quality text which are adapted for purpose by teachers. Through building this bank children will have a bank of texts to draw on within their own writing.

Story telling at Trekenner

At Trekenner, we focus on a core text per term. Children will explore this text in a variety of ways and the story telling approach is one of these mediums. Teachers will select an appropriate section of a text or will write a model text based on this for the children to learn and explore in the imitate phase. A story map will be created for this and children will learn the story using actions to embed key aspects of the text (this will include Pie Corbett's key actions for punctuation and conjunctions). Children will then invoke this, and their innovation will feed into their invention.

Generic colour code system

To further support our children, we use an agreed colour coding system for our fiction maps:

Punctuation –Blue

Conjunctions – Purple

Adjectives- Red

Verbs – Green

Adverbs- Brown

Grammar Progression

Although grammar will be taught through discrete sessions and starters, these concepts will also be fed into the texts that children learn. The progression for this will follow the core grammar objectives as outlined on insight.

All teachers will update the learning wall regularly to reflect the current story they are following. Previous story maps will be available to children in the book corner.