

PE and Games: Our PE lesson this year are delivered through Arena on a Wednesday afternoon and during Swimming lessons on Monday afternoon.

Home Learning

Day Set	Home Learning	Time allocated	Day in
Weekly	Times Tables Learning	10 mins Daily	Friday (test)
Monday	Spellings	10 mins daily	Friday (Test)
Daily	Daily reading	20 mins	Quiz weekly

In addition to the above, project based learning may be set through the term for sharing in class each half term. Please share photos and videos on Dojo and share using Google file sharing options.

Access to Staff

For general day to day matters staff can be contacted through the class dojo platform. If you require a longer conversation, an appointment can be made through the office which is open 8:45-3.30 every day (Except Tuesday afternoons)

Badgers Dates for the Diary

School River Trip: Dates to be confirmed

Half term week 21st February

Week Beginning 27.3.22: Assessment week

Week beginning 3rd April : Parents evening.

Friday 8th April last day of term.

25th April Children return to school



Trekenner C.P. School



Badgers class - Tomb Raiders Rivers and Coasts



Curriculum Information – Badgers Autumn Term 2

This booklet outlines the learning your child will be experiencing this term. Our topics bring subject areas together in a purposeful and engaging way, providing opportunity for children to develop, consolidate and apply skills and knowledge in new and novel situations. If you have more than one child, you may notice similar knowledge and skills being repeated within and between Key Stages. Children will revisit concepts and skills, experiencing greater depth as they progress through the school.

Living, Learning and Laughing Together

English This term, our class text is *Secrets of a Sun King* by Emma Carroll. Non fiction focus will be Explanation texts and Diaries. We will be focusing our narrative writing on creating atmosphere and setting; building tension and momentum to mystery and adventure writing. Using scripts and poems to perform. We will finish the term with some poetry with water themes.

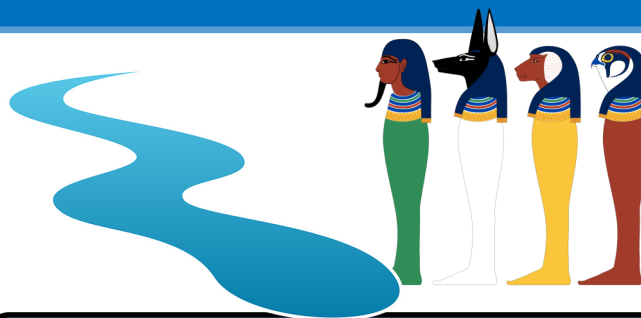
Grammar will remain a focus with emphasis on openers, conjunctions and verb tenses.

ART and DT. Exploring the style of Egyptian art and creating a Death Mask. We will explore the art of Angie Lewin and develop printing techniques. In DT we will be exploring the Egyptian Shaduf using levers to support lifting loads. Explore foods of the Egyptian region and design meals to support healthy digestion.

Science We will be learning about Teeth and Digestion in term 1: the jobs of different types of teeth, the basic functions of the different parts of the human digestive system and interpreting food chains.

In term 2 we will be learning about plants: the functions of different parts of flowering plants, plants requirements for life, how water is transported and pollination occurs.

Tomb Raiders / Rivers and Coasts



How does Writing develop a civilisation?
How are waterways important to people?

Mathematics

Maths this half term will have a focus on Multiplication and division skills, fractions, decimals, area, mass and capacity: using these fluently to apply to calculation strategies, mental and written, then applying these to reasoning and problem solving

There will be weekly times tables tests through our Club 99 challenge with year 4 aiming to be fluent up to 12x12 by the end of this term

RE:

Explore how festivals, worship and family life show what matters to Jewish and Muslim people.

Computing

Using creative media to edit audio and photo files. Create documentaries using 'audacity'.

Select, edit and use with awareness images to create presentations.

History and Geography

We will be exploring the fascinating civilisation of the Egyptians; their lifestyles, beliefs, culture and monuments: how did this early civilisation develop and what were the keys to its success? We will look at the role of early archaeologists in uncovering its secrets.

We will link History to Geography through exploring the importance of the Nile River and its fertile plains for the people of Egypt past and present. How has it influenced settlement, transport and farming? We develop skills of enquiry by comparing learning about the Rivers of the Tamar and Plym and their role in our local history and lives