



PE and School Sport Action Plan

Trekener CP Primary school 2023-24

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year doubled.

Key Indicators – The 5 key indicators that we expect to see improvement across are:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as is increased participation in competitive sport
3. Outdoor Learning used as a way to improve pupils' mental health and well being and to develop mastery across the curriculum
4. Broader experience of a range of sports and activities after school offered to all pupils.
5. Ensure all children meet the national curriculum requirements for swimming and water safety so they can be safer on the beach/near water.

Funding – The school has received £16740 which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2023-24	Funding allocated- £16589
Lead Member of Staff – L Mead	2022-23	£16740
Total fund allocated - £16589 + £2225 carried forward = 18800		

Key achievements to date:	Areas for further improvement and baseline evidence of need:
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<ul style="list-style-type: none"> • PE Lead has ensured Intent and Implementation of the PE curriculum is embedded in the school • Worked closely with Arena teachers and coaches to ensure staff CPD and development has improved PE outcomes. • High uptake of pupil's attending sports festivals/competitions off site. 	<ul style="list-style-type: none"> • Develop outdoor space for forest school/outdoor learning • Enable high quality teaching of outdoor learning that links to and extends curriculum offer • New PE lead to review provision in light of new 3-year rolling programme.
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Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Specialist PE teachers used to ensure pupils are Receiving high quality, expert teaching	£ 7100	<ul style="list-style-type: none"> • Physical activity levels at playtimes have increased and behaviour issues decreased. 	Specialist PE teacher used to support staff to develop break time activities and continue to improve behaviour.
Sports equipment replenished and updated	£700	<ul style="list-style-type: none"> • Staff confidence has improved and curriculum breadth and depth increased. • New equipment ensures physical activity opportunities stay fresh and children stay engaged. 	

Key Indicator 2 : The profile of PE and sport is raised across the school as is increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Ensure pupils take part in a range of off-site sporting opportunities</p> <p>Specialist PE teacher to organise Sports day with a competitive element</p>	<p>£1000</p>	<ul style="list-style-type: none"> • Uptake of pupils attending sports festivals, competition and tournaments in a range of sports has increased since end of lockdown restrictions • Celebration assemblies are used to highlight individual and team achievements, including those done out of school. • The profile of PE is enhanced across the school and is having a positive impact on pupils engagement and motivation across the curriculum 	<p>Develop links with local sports clubs to encourage pupil's to participate in competitive sport outside of school.</p> <p>Organise 'friendly' matches with other local schools.</p>

Key Indicator 3 : Outdoor Learning used as a way to improve pupils' mental health and well being and to develop mastery across the curriculum

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Develop outdoors and forest school provision by improving the environment and having forest school trained teacher lead provision.</p>	<p>£6000</p>	<ul style="list-style-type: none"> • New Indicator this year 	

Key Indicator 4 : Broader experience of a range of sports and activities after school offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Specialist PE teacher /coaches employed to run after school sports clubs.	£1600	<ul style="list-style-type: none"> Children are offered a comprehensive range of outdoor sports and activities at least twice a week after school Children are able to access a wider range of activities. Mats purchased to enable gm/dance to happen in PE and as part of afterschool clubs provision. 	<ul style="list-style-type: none"> Look at offering a dance based or gym based club at school. Bild on pupils' interest in cross country running with an after school running club.
LSA employed to support pupils and specialist teacher during sports clubs.	£400		
	Total: £2000		

Key Indicator 5 : Ensure all children meet the national curriculum requirements for swimming and water safety so they can be safer on the beach/near water.

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Give all children the opportunity to learn to swim through block of swimming in the Autumn Term. Use Sports funding as many children are at risk of not meeting requirements due to time spent in lock down.	£2000	<ul style="list-style-type: none"> Block of swimming allowed more children to make faster progress. Previously reluctant swimmers are more water confident. 	Consider further catch up sessions for pupils not meeting requirements in the summer term.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%%



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Total funding - £18800

Total funding allocated to date – £18800

Total funding to be allocated - £0

Summary of Spending

Item	Cost	Key Indicator(s) Developed				
		1	2	3	4	5
Employment of specialist PE teacher	£9600.00	✓	✓	✓	✓	✓
Sports equipment updated and replenished	£408.66	✓			✓	
Set of computer tablets purchased	£3035.83				✓	
HLTA directed as deputy PE lead	£4,000		✓	✓		
Total	£17,044.49					
Remaining	£3,973.51					