# Class Teacher specification

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| Criteria | Essential | Desirable | |
| **Qualifications and experience** | * Qualified teacher status * Degree * Successful experience of teaching primary aged pupils. * Experience of leading a curriculum subject. * Experience of building positive links with parents and the wider community. * Evidence of relevant CPD | * Successful experience of preparing children for end of Key Stage Assessments. * Experience of teaching across the primary age range. * Experience of mixed-aged teaching. * Experience of working within a small school setting. * Experience of and or training in leadership of Maths, Science or PE. | |
| **Skills and knowledge** | * Knowledge of the National Curriculum * Knowledge of effective teaching and learning strategies. * A good understanding of how children learn. * Ability to adapt teaching to meet pupils’ needs. * Ability to build effective working relationships with pupils. * Knowledge of guidance and requirements around safeguarding children * Knowledge of effective behaviour management strategies * Good ICT skills, particularly using ICT to support learning. | | * Ability to effectively lead an area of school improvement. * Specialist knowledge of and an ability to lead more than one subject. We are particularly interested in Maths, Science and PE; however, any subjects will be considered. * An understanding of the three Is and of the responsibilities of a subject leader under the new Common Inspection Framework. |
| **Personal qualities** | * Enthusiasm for teaching and a passion for supporting children to achieve their potential. * An excellent collaborator who is excited by the opportunity to work as part of a small team. * A willingness to engage in whole school monitoring and development positively and a desire to improve. * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively. * Commitment to always maintaining confidentiality. * Commitment to safeguarding and equality. * A willingness to contribute to the wider life of the school including supporting and developing extra-curricular activities for children. | | |