



Trekener Community Primary School

Curriculum Mapping Subject for *Geography*



Locate volcanoes and know how they erupt. Know their affects on the environment, human life and settlements

Use maps to locate topographical features, the Equator, Tropics, Hemispheres, Ring of Fire and Fault lines and mountain chains.

Compare UK to North America (Rockies) and Asia (China): study landmarks, maps and photos. Consider climate zones, land use, settlement.

Badgers B

Use maps Globes, Atlases, photos and 6 figures grid references to locate & label countries & continents. Use keys to find features and urban areas.

Explain climates and biomes of forests and woods. Locate forests on maps. Discuss land use, trade of key goods and fair/sustainable trade, and settlement.

Consider sustainability and the local area. How land use has changed . Carry out a local study collect data/opinions on a local environment.

Owls A

Name and locate countries/cities of Europe and study their topography and change since WW1

Describe and explain Natural disasters and extreme weather. Learn about climate, hemispheres, the Equator and consider the affects of climate change and deforestation.

Study maps and photos of The UK. Conduct a local fieldwork study (Bodmin) consider changes over time reflect on differences.

Owls B

Explore features of the local environment. Explore Dartmoor—making connections to, research and answer questions about settlements and changing land use over time.

Use maps and keys to study the local area and create maps. Use language of compass points and 4 figure grid references. Suggest how landmarks affect tourism, development.

Compare UK climate, topography, landuse and settlement to a contrasting location: Egypt

Understand biomes and locate key types on the globe. Study and locate rainforests.

Badgers A

Find and locate the UK and its 4 capital cities and countries. Think about what capital cities are like and why we have them. Think about how places change over time.

Use compass directions and study maps creating their own with keys and symbols.

Compare the UK to contrasting places (Brazil, Rio, Caribbean) and ask questions about what it is like to live there and the weather. Use key Geographical vocabulary for physical and human features.

Squirrels B

Ask what a place is like and say what I like and don't like

Use words and pictures to help me describe places. Use books and stories to help me find out about places,

Draw places I am finding out about, say what places are like. Look at my locality and say how it is similar and different to others

EYFS

Use simple compass directions. Study the locality and ask questions about where I live and ideas about it contrasting it to a different place.

Know the 7 continents and 5 oceans and study the North and South Poles. Use basic Geographical vocabulary. Consider seasons and weather patterns.

Children will think about the affects of pollution and climate on the environment.

Squirrels A

