



Headteachers Report July 2023

Introduction

I can't believe that I am nearing the end of my first year as headteacher of Trekkenner School. It has been a real roller coaster of ups and downs but we are definitely moving towards finishing the year on a high.

The staff are working really hard on getting our new 'Maestro' curriculum ready for next year and there has been a real buzz at staff meetings and in classrooms. I would like to thank all the staff for their hard work and support this year and governors too. Here's to 2023-24.

Where we are now

Pupil numbers.

Current numbers are:

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	8	9	8	5	9	11

Total NOR 51

We have had another drop in roll which continues to be a concern. Exit letters and interviews with parents have been frustrating.

"We feel the school has improved considerably this year and ?? loves Mrs Jeffery but we need to move to the school nearer home now a place is available."

"We really love Trekkenner but ?? just hasn't settled due to his SEN needs. I'm really upset. I don't think there is anything more you could have done - you've tried so hard - but he wants to move back to his old school."

Pre-School:

2 year-olds	3 year-olds	4-year olds	[FS1]
7	4	1	[3]

Total 15

We now have capacity for 12 children per session [4 X 2 year-olds + 8 X 3/4 year-olds]. Hedgehogs in now open every morning and for 3 afternoons per week [Monday, Tuesday and Thursday]. We still have a few space available and continue to advertise.

Future Pupil Numbers

We currently have 5 pupils registered for next year and have begun transition for those. I have also written to parents who had put us as their first choice on the county admissions form. We also have had enquiries from 2 other families, 1 has visited us and the other will do so this week.



We continue to update the school and pre-school facebook page and it is planned that we will enter the school's competition at the Launceston Show with Mrs Mead and hopefully some governors attending to give out school leaflets.

Staffing (including workload and wellbeing)

Current Staff:

Mrs L Mead	1.0fte	Head Teacher/ YR/1/2Teacher in Squirrels Class [Wed pm, Thursday, Friday] SENDCO [Wed am]
Mrs J Humphries	0.48 fte	YR/1/2 Teacher in Squirrels Class [Mon - Wed am] Early Reading lead / PE lead
Ms Z West	1.0 fte	Y3/4 Teacher in Badgers Class English Lead / Hist, Geog + MFL lead
Mrs S Jeffery	1.0 fte	Y5/6 Teacher in Owls Class ECT
Mrs A MacLaren	30 hrs pw	Pre-school manager 1-to-1 SEN support 2 afternoons per week.
Mrs S Wonnacott	27.25 hrs pw	Squirrels LSA am HLTA Mon, Tues, Wed, Fri pm DDSL
Mrs K Stapleton	30 hrs pw	Badgers LSA am HLTA pm
Mrs S Dingle	26.25 hrs pw	Owls LSA am Breakfast club / Lunchtime supervisor
Miss P Newbitt	27.25 hrs pw	1-to-1 SEN support
Mrs D Sanders	18.75 hrs pw	
Mrs K Menhenitt	27.25 hrs pw	1-to-1 SEN support
Mrs H Sinton	27.25 hrs pw	Pre-school assistant
Mrs E Hancock	31.25 hrs pw	School Secretary

1 member of teaching staff had 2 days absence this term due to illness. 1 member of the support staff has been signed off on long term sickness and will not be back before the end of term. Advice from HR is being sought due to her contract coming to an end in July.

Extra non-contact time for the headteacher has been covered by supply teachers, mostly Mrs Tamara Walker and some by Mrs Sophie Birch and Ms Sarah Newton. These supply teachers have also covered staff training days across the school.

Please see Appendix 1 of this report at the meeting for other staffing issues.



Safeguarding

Child protection plan: 0 children

Child in Need plan: 0 children

Early Help: 1

On watch: 6 children

PLAC: 2

We have received 3 VISTs this term involving, 2 families and no Operation Encompass communications.

The DSL [Headteacher] contacted the MARU on 2 occasions for advice regarding 1 family. This has now been referred to Child and Family Services and a social worker has been assigned to assess. The DSL is meeting with them in week beginning 10th July.

The schools section 157/175a safeguarding audit was reviewed and updated by the DSL and Sue Baldwin, Safeguarding Governor, and submitted to county on 30th June. This has been used to update and inform the Safeguarding Action plan on the DIDP for 2023-24.

Safeguarding continues to be a standing item on the staff weekly briefing and staff meeting agendas.

SAFEGUARDING LINKED POLICIES

KCSIE 2022 has been updated and these will come into effect in September 2023. The DSL is attending training on 10th July in order to update the staff, governors and the 2023 policy when we return in September.

SEND

RECORD OF NEED: Spring 2023

Number on Roll: 51 YR—Y6

Total: 8 (excluding On Alert) 15.7% of the school population (National average 12.6%)

Total: 18 (including On Alert) 35.3% of the school population

Total EHCPs: 2 3.9% (National average 3.1%)

Strengths

- Inclusive Ethos and commitment to SEND children being taught in classes wherever possible.
- Provision adapted to ensure SEND pupils can access after/out of school opportunities.
- LM/ZW NASENCO trained and high levels of experience with SEND
- Staff including support staff attended training in recognising and supporting pupils with working memory issues.

Priorities for Improvement

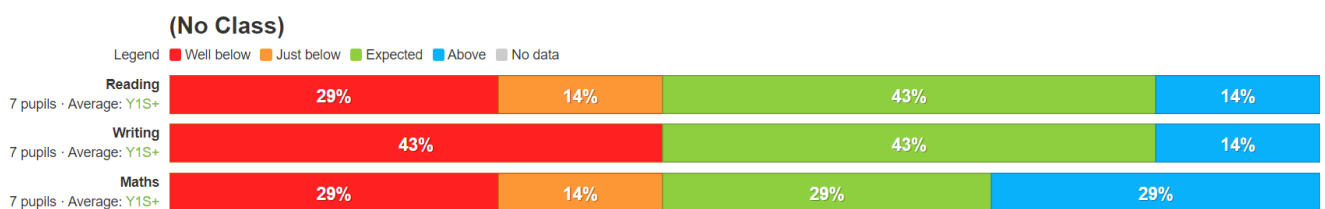
- **Strategic review of provision** SENDCO has updated the schools' record of need, monitoring list, SEND offer SEND Policy and PP Strategy and these inform the 2023-2024 SIDP. The SEND report 2023 has also been presented to governors for approval and all documentation has been updated on the school's website [after fgb approval on 04.07.23.]
- Develop in class strategies eg, scaffolding, adult support to enable pupils to 'keep up' and ensure all pupils accessing quality teaching and learning as part of improvement of the quality of teaching and learning generally.
- **Embed APDR cycle including designing timely and impactful intervention programmes.**
 - All children on SEND Record of Need, except on watch, have ADPR in place and arrangements have been made to meet with parents to review before the end of term.
 - Interventions being planned and delivered but need to focus more on impact. Make sure children are 'catching up' and being removed from RON or escalated with appropriate support in place.
- **Continue to develop links with other agencies/providers as well as with other schools locally to build capacity for support within staff.** Contact made with new SEND support officer from county, EP service and EYSEND link officer.

Quality of education

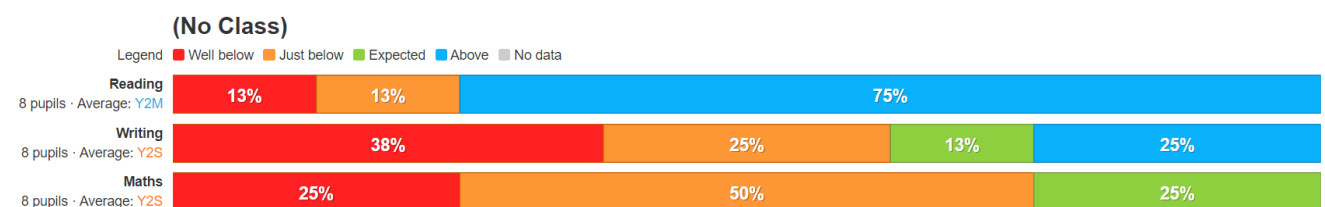
Data

Attainment

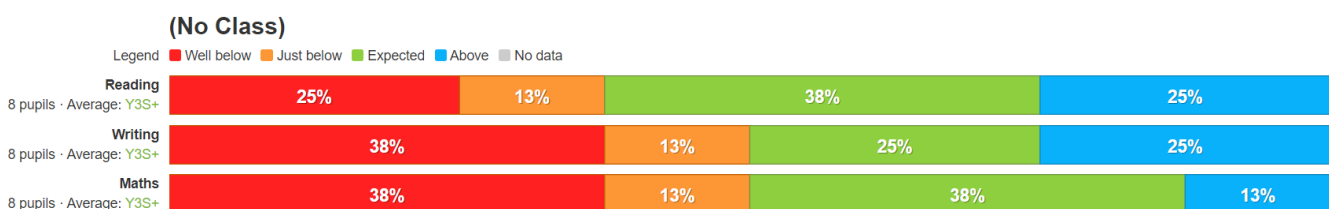
Attainment Overview for Pupils in Year 1, 7 Pupils Selected - 2022-2023 Summer 2 - Teacher Assessment



Attainment Overview for Pupils in Year 2 - 2022-2023 Summer 2 - Teacher Assessment



Attainment Overview for Pupils in Year 3 - 2022-2023 Summer 2 - Teacher Assessment

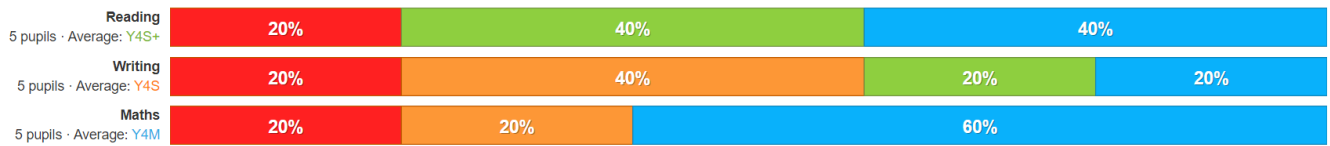


Attainment Overview for Pupils in Year 4 - 2022-2023 Summer 2 - Teacher Assessment

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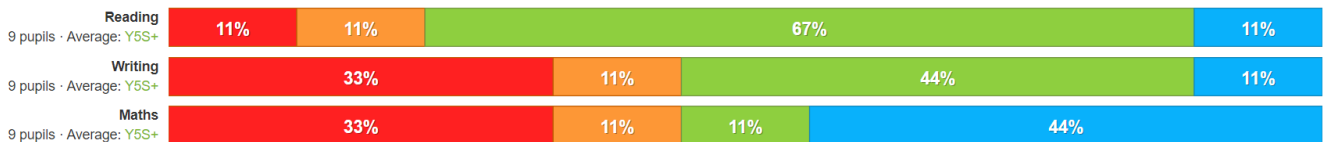


Attainment Overview for Pupils in Year 5 - 2022-2023 Summer 2 - Teacher Assessment

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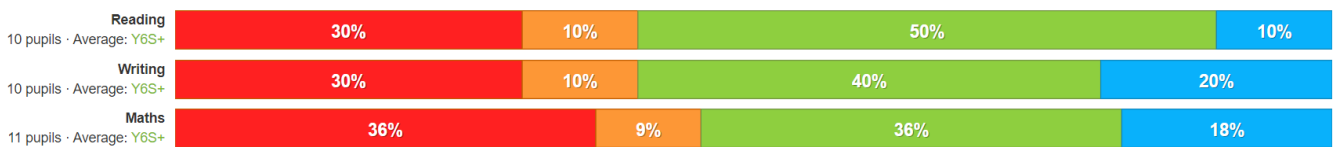


Attainment Overview for Pupils in Year 6 - 2022-2023 Summer 2 - Teacher Assessment

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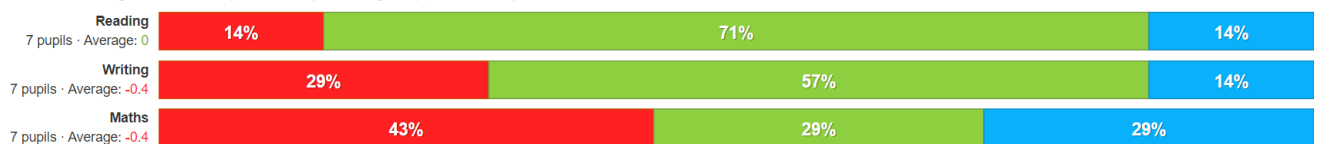
Progress

Progress Overview for Pupils in Year 1, 7 Pupils Selected – 2021-2022 Summer 2 Main Assessment to 2022-2023 Summer 2 Teacher Assessment

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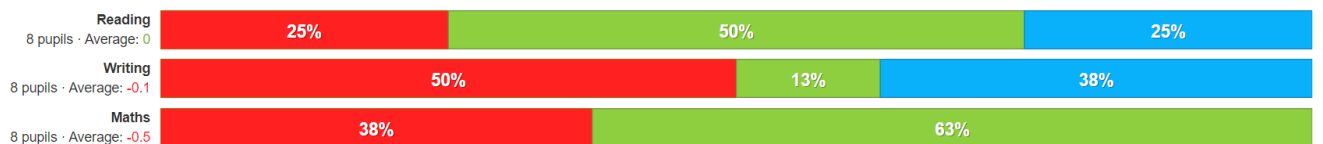


Progress Overview for Pupils in Year 2 – 2021-2022 Summer 2 Main Assessment to 2022-2023 Summer 2 Teacher Assessment

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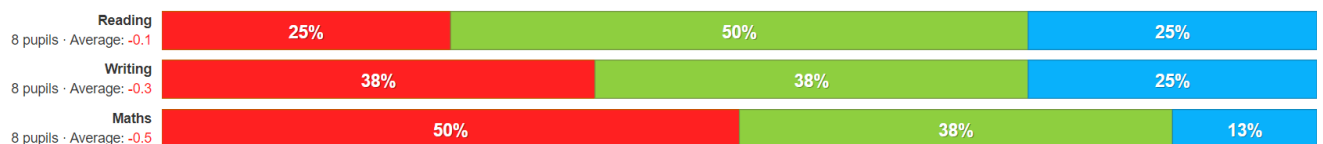


Progress Overview for Pupils in Year 3 – 2021-2022 Summer 2 Main Assessment to 2022-2023 Summer 2 Teacher Assessment

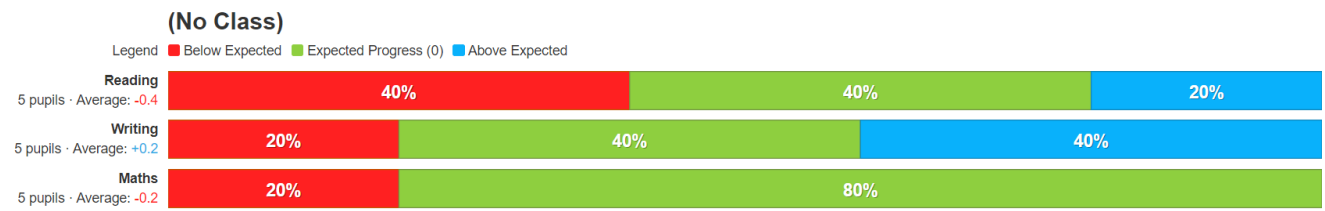
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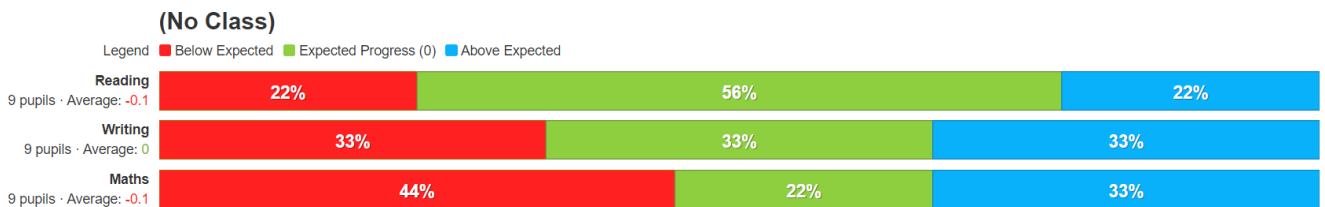
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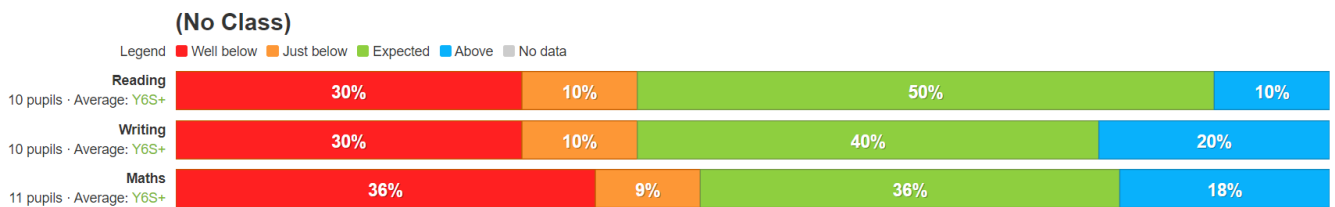
Progress Overview for Pupils in Year 4 – 2021-2022 Summer 2 Main Assessment to 2022-2023 Summer 2 Teacher Assessment



Progress Overview for Pupils in Year 5 – 2021-2022 Summer 2 Main Assessment to 2022-2023 Summer 2 Teacher Assessment



Attainment Overview for Pupils in Year 6 - 2022-2023 Summer 2 - Teacher Assessment



Key Points

The usual caveat about low cohort numbers applies for example 36% of Y6 or 43% of Y1 = 3 children.

Attainment in Y2 writing is a concern but when we have looked into it we believe that last years Y1 data was not secure and work in books demonstrates that the children have made good or better progress from their starting points.

Maths generally is a concern but again low scores can be attributed to low levels of fluency as an knock on effect of covid and the fact that pupils have still been catching up on knowledge in order to move into mastery of Maths. Plans are in place to tackle this, including planned interventions delivered by Ms West and Mrs Jeffery and we will be monitoring this carefully next year.

The above attainment data does not include pupils with SEN it who were working below the levels of the test which gives us a better picture than we will get from the SATS data. However the progress data gives us a good idea of the impact that has been made through our new initiatives and teaching, especially in Reading, this year.

Teaching and Learning [Present Ofsted Judgement: RI]

The staff have had training delivered by Jade Pilsbury, County Senior Educational Psychologist, on developing pupils' working memory and supporting those who struggle with this.

Learning Walks and observations of teaching and learning show that all teachers are beginning to implement some of the strategies into their general class teaching. Pupils are engaged and purposeful and talk about their learning more specifically and with enthusiasm.

Curriculum Development

- We have adopted the Cornerstones 'Maestro Curriculum' and each class has used it to teach their topic this last half term. All staff have accessed on-line training [via teams/zoom] with our consultant, on how to use the planning and resources. We have also worked with the consultant in staff meetings to map the curriculum for the whole school for next year and we are now in the process of resourcing this. We have also agreed on our curriculum drivers and the end points for English, Maths, Science, History and Geography. So I am confident that should Ofsted visit again next term we will be ready to answer questions on our curriculum intent and implementation confidently.

Next Steps [Autumn Term]:

- Agree end points for other subjects.
- Further meetings with the consultant to develop and use the assessment tools and also the Curriculum Pro facility which will allow subject leaders to monitor and prepare for deep-dives.
- In English, we continue to use the 'Literacy Tree' units to teach writing and teachers are becoming more skilled at adapting these to ensure lessons are focussed on pupils needs. We will continue to use this in conjunction with Maestro next year and teachers have been planning what texts to use to link with the new curriculum. Mrs Mead and Miss Humphries have also completed training in 'The Drawing Club' which is a programme to develop writing specifically in the early years and we will meet with parents to discuss this and RWI and early reading with parents on Friday 8th September.
- Early Reading: 71% of Y1 pupils met the standard for the Y1 phonics check and those that didn't are on intervention programmes to support them as they move into Y2. All EYFS and KS1 children engage well with AR and Reading for Pleasure and are all more confident in reading a fantastic range of books.
- Reading Across the School: All children use the library, read for pleasure and talk about their books to a much greater extent than before and this is reflected in the test data. Ms West will be building on the work she has done in reading for pleasure this year by taking on the role of English lead next term.
- Maths: We continue to work on developing fluency in each class and are using TTRockstars [KS2] Mastery of number [EYFS] and daily fluency activities and teaching to allow children to practice and develop this. We have been looking at how we deliver maths mastery to mixed classes and also how we can ensure challenge for our more able and the opportunity to apply their knowledge in each lesson.

Behaviour & Attitudes

Behaviour

Behaviour across the school continues to be good.

There have been no suspensions or exclusions this term and no racist incidents.

Attitudes

While there is very little Low-Level disruption and children are generally compliant and engaged, the staff have noticed [corroborated by parent feedback] that they can sometimes lack independence and are reliant on rewards to be motivated to learn. To try and tackle this it is proposed that we change the reward system next year.

- We would tweak the house system moving from 4 houses down to 2 which the children can name. 2 house captains would be chosen from Year 6 for each house. [The house captains would then be on the student parliament alongside 1 other representative in each house from each class - a total of 8 members]
- Instead of Dojo's pupils would earn house points which they would record on a chart in their class rooms and these will be tallied in celebration assembly each week towards the house cup at the end of the year. The house that is winning at the end of each term will have an extra playtime session to celebrate.
- The pupils with the highest points in each class each week will also receive a star badge at assembly each week.
- We will also continue to have Head teacher and Golden Rules Award certificates every week.
- Each class will also have collective reward system eg marbles in a jar where they can work towards a class treat.
- AR rewards will stay the same with pupils earning raffle tickets for 100% on quizzes and will receive house points instead of dojos for scores above 80%.

It is hoped that this will encourage pupils to work towards shared goals and by seeing their rewards 'physically' instead of on a screen will help them to be more intrinsically motivated.

Attendance.

Session Attendance Summary (05 Sep 2022 - 30 Jun 2023)

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
Attendance	95.66%	92.41%	90.66%	89.80%	90.03%	96.56%	90.72%	91.91%
Authorised	4.34%	6.44%	8.51%	6.37%	4.75%	3.25%	8.86%	6.51%
Unauthorised	0%	1.16%	0.83%	3.84%	5.21%	0.19%	0.42%	1.58%
Persistent Absence >=10%	0	2	2	1	1	0	4	10
AEA	0.29%	0.29%	0.22%	1.19%	1.27%	0.71%	1.10%	0.78%
Present	95.38%	92.12%	90.44%	88.60%	88.76%	95.85%	89.61%	91.14%
Lates	0.29%	0.29%	0.07%	1.19%	0.35%	0.35%	0.47%	0.46%

Our overall attendance [91.91] has bounced back a little bit since the spring term [90.77%] but is still low. We have had one family go on [an unauthorised] family holiday for 10 days and is also still greatly influenced by the persistent absence of a small number of children which due to our low numbers has a greater negative effect on our percentages.



However, one family has sought a referral to a medical specialist which we will be able to use as evidence if needed and we have managed to secure a short term solution for 1 family while I investigate some support and funding to help them next term.

Personal Development.

We continue to promote our values of Kindness and Personal Responsibility through our school rules and also British Values through our assemblies and weekly Picture News sessions.

This term we have offered the following clubs:

Eco club, Craft Club, Coding Club, and Forest school which have all been run by the teaching staff. There has also been and a football club run by our PAFC coach and KS1 and KS2 sports clubs run by Arena.

Y6 and Y3/4 have play in the county kwik cricket competitions for their age groups with our Badgers team qualifying for the county final in Roche tomorrow.

Transition activities with Launceston College and the other secondary schools our Y6 pupils are attending are also underway with our Y6 attending a Spanish Day at College today.

We will be entering the Launceston Show's competition for schools and working with the local community to prepare entries for Lezant Show also.

Our Preschool/School trip to the Beach at Widemouth didn't go quite as planned due to the weather. However the children gamely battled the wind and rain for a couple of hours of fun before heading back to school for an indoor picnic and fun afternoon. We hope to make it up to the children in Squirrels and Hedgehogs when we go on our class visit to the aquarium in Plymouth next Monday.

The KS2 Trip to Bristol was much more successful. Despite the long coach journey there and back the children had a wonderful time visiting the SS Great Britain and going to see the Lion King in the Bristol Hippodrome.. The two complaints the children had were - we were hungry by the time we got home and we didn't have enough time at the ship! So hopefully if we were to organise a residential to Bristol again in a couple of years the children will be more keen to go.

Finally, we are having a camp out in the jubilee field for our Y5/6 on Friday 14th July to give our Y6 leavers the chance to spend a night away from home and say goodbye to their Y5 friends before they leave us for Launceston College.

Ofsted Measure Leadership and Management

The Headteacher has been working with Steven Horsely [Stainsby Mill Education] and Gill Quantrell [Cornerstones Education] to develop plans for the curriculum and to support middle leaders.

Teaching and Learning

The Headteacher has observed teaching and learning through learning walks and drop-ins; book looks and data analysis.

- Teaching and learning observed has been good with books demonstrating more cohesion in curriculum planning and delivery. Cornerstones resources are being used well and not overdone.
- LSAs and teachers are beginning to use the strategies covered in the training about Working Memory and this is helping to make the curriculum more accessible for some SEN pupils.
- Moderation of KS1 SATS by the Local Authority was supportive and productive. Teacher assessments were judged to be accurate and demonstrated teachers sound knowledge of pupils.

CPD [Training and Development]

- LM is attending Safeguarding 'Train the Trainer' training on Monday 10th July for KSCIE updates.
- ZW has completed her project on 'reading for pleasure' and 'Literacy Tree' online training on assessing and planning whole school reading
- SJ has had the final ECT day at Exeter College and has completed her final Forest School Qualification portfolio. She also attended a OneCornwall training day on Fostering Independence in Learning.
- JH has completed Drawing Club Training
- AM has had 2 development days with Amy Roots [EYFS Consultant] to develop provision and planning for EYFS]
- All teaching staff have trained with Gill Quantrell [Cornerstones Education] on using Maestro and developing whole school curriculum map. Also with Steven Horsely [Stainsby Mill Education] they have had 1-to-1 coaching to develop subject leadership roles.
- LSAs and LM/SJ/JH have completed training with Jade Pilsbury Cornwall Lead EP] on supporting Working Memory issues.

EYFS

LM has met with Amy Roots who has built up and runs a successful forest school nursery in Dorset and put a plan of support in for Alycia to develop the Pre-school provision and the curriculum for all our EYFS children. She has had 2 days working with Alycia in pre-school so far and Alycia has since done an amazing job in redesigning the layout in Pre-school and sorting resources. This week they have also developed a new system of planning, assessing and recording for Hedgehogs which we will now link to Maestro for next term.

Amy has one further day booked in this term where she will work with Mrs Humphries and Mrs Mead to organise the Squirrels classroom and outdoor area and look at how we can build on the EYFS planning for Reception and Year 1 next year.

Amy is also going to come back for some sessions in September to support us on developing our outdoor areas and the forest school provision with Mrs Jeffery.

Scanning the Horizon

- To continue to develop links and collaborate with other schools/organisations
 - I am attending the LRLT termly meeting today to meet the new Head at South Petherwin and review our priorities for next year.
- I am planning to attend the Launceston Show in the community marquee to do some leafleting and hopefully talk to people about our school.
- We are also working with the community to put together entries for the Lezant show.
- Cornwall Council Historic Environment Department have invited the school to contribute to a time capsule which will be buried under a local dry stone wall that is being surveyed and rebuilt. Some archeologists will be visiting the school before the end of term to talk to the children about archeology and put together the time-capsule.
- I met with Mandy Precious this week to discuss a project that she is working on around celebrating Cornish Voices across the generations. Her vision is that this will involve us in some photography, art dance and music and will help our children connect with their pasts. It is still very much on the drawing board but I am excited to work with her to develop this in school next year.
- Finally, we are all very much looking forward to our whole school production of Joseph and His Amazing Technicolour Dreamcoat on Wednesday 12th and Thursday 13th July. Please can we all wish for dry weather and would love to see you all there.